Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**ST. JOSEPH'S GIRLS DEGREE COLLEGE**
Name of the head of the Institution	**Dr. Sr. Christina Louis**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01237237845**
Mobile no.	**7037366485**
Registered Email	**stjosephs1981@gmail.com**
Alternate Email	**christina.rjm@gmail.com**
Address	**Tehsil Road, Near Thana**
City/Town	**Meerur, Sardhana**
State/UT	**Uttar pradesh**
Pincode	**250342**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Meenakshi Agarwal**
Phone no/Alternate Phone no.	**01237237490**
Mobile no.	**9412578094**
Registered Email	**minaxi_agarwal2000@yahoo.com**
Alternate Email	**minaxi.agarwal1959@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.stjosephscollegesardhana.com/NoticeFile/AQAR-%202016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.stjosephscollegesardhana.com/NoticeFile/AQAR-%202016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.04**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**19-Sep-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Workshop	**17-Aug-2017** **1**	**30**

meeting for suggestion for the facility of car parking	15-Nov-2017 1	20
collaboration schools, industry and colleges	24-Aug-2017 2	200
internship in schools	05-Oct-2017 105	37

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	<u>View File</u>
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Up gradation of college website. Canteen was built and was inaugurated. Tutorial classes to the weaker section of the students. Feedback from the students and their parents was taken and reviewed and the suggestions were made. Applied for B.Com and P.G. in four subjects i.e. Hindi, English, Pol. Science and History.

Peer Teaching was encouraged. Field trips were made to make academics more experimental. Computer certificate course was launched. Add on courses like cookery, Rangoli, Tie and Dye, Flower arrangement and speaking courses in English and Sanskrit were encouraged.

Faculty members were encouraged to write research papers and get them published in Research Journal with impact factor. The publication of yearly college

magforce. The repair work during the summer break. Sensitization on the
environmental issues.

Evaluation of internal quality of academic activities. Ensuring the quality of
administration and financial management. Evaluation of teaching and nonteaching
faculty performance.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of fans in the covered stage front.	Fans were installed.
Begin the computer-certificate courses.	Computer certificate course was launched.
Begin the computer-certificate courses.	Application through proper channels were sent for B.Com and P.G. in respective subjects.
Recommendation for the canteen.	Canteen work was complete and it started in Nov. 2017.
To equip library with more books.	Books were added to the stock of library.
Co-curricular activities	Women cell invited people, specialized in specific area, to deliver talks on sexual harassment in our campus.
Student support services.	Inter –collegiate debate was organized to develop the rational skills of the students
Sports facilities.	Students are given the facility to deposit the fees in installments. Through SJSEP society to make the students aware of the needs of the under privileged and work for them.
Encourage the group-learning.	Basketball, Handball and Badminton, volley ball kit and sports equipments were purchased and new badminton court was built.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	22-Mar-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	• All the information related to admission , exam, Scholarship etc . is done online and information is displayed for students. • Extra curricular activity related information is put up on the notice board from time to time. • Academic Calendar and all the other information regarding college is in the college prospectus and on college website which is available to students and all the stakeholders. • All the information concerning curricular and extracurricular activities are also conveyed to the students during the daily assembly by the principal • Information is also given in the news paper and thus students and parents are notified. • College magazine is another means of conveying college information to the parents and students • The college website is updated every year giving the latest news and events of the college. • The information given to the students through each departmental WhatsApp groups. • The regular managing committee meetings, staff meetings and student council meetings are the main platform to share all the information. • Preparation of and display of Academic Calendar and time table.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution is affiliated to Chaudhary Charan Singh University, Meerut, UP and follows the curriculum prescribed by the University. - The academic calendar follows the time frame provided by the University. The college vision is ' deZ.kSo fg laflf)%Þ which is clearly manifested in the application of the university curriculum in the college. - Connections and inter-relationships between the subjects is made explicit. - The curriculum prepares the base for

the core teaching and learning which helps to make the curriculum learning -centred. programmes and course learning outcomes help the curriculum becoming learning centred. - The principal along with all the staff members prepares policies and guidelines after discussing the pros and cons of all the strategies and the best methods to successfully implement the curriculum. - Time plans are also actively implemented to ensure the effective delivery of the curriculum. - All the academic disciplines under graduates and post graduates are integrated for better understanding of various common topics among the department. - One single topic is taken up and all the faculty members of different departments cover that common topic. - Class room teaching methods based on various needs of different subjects are used to deliver the curriculum effectively to the students some of them are as follows- 1. Group discussion 2. Projects and dissertation 3. Assignments 4. Use of white and black boards 5. Models and charts 6. Paper presentation by the students 7. Need based survey programmes, educational excursions 8. Guest lectures 9. ICT enable teaching-learning methods 10. Regular class tests , mid term examinations, mid semester examinations Viva -Voce to keep track on the improvements of the students - The faculty members are encouraged to attend and participate in the institutional seminar to add the individual insights to cover up the theoretical as well as the practical knowledge of the topic - The admission committee counsels to the students after carefully considering their qualification subject wise. - The college manages the curriculum by adding some projects, field work, debates, street plays and some add on courses. - The institution makes the curriculum more enriching and effective by using ICT and modern technology. it helps the students to understand the topics. - class room discussions are also very effective in making the curriculum more appealing to students. - computer learning is helpful in every subjects as they make their assignments with use of computer.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Computer course0	0	01/08/2017	180	0	Computer learning Physical fitness
Yoga course	0	01/08/2017	180	0	Learning various recipes Learning various skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	DATA NOT AVAILABLE	02/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	DATA NOT AVAILABLE	09/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	150	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer course	01/08/2017	100
Value Education	01/09/2017	60
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Swachchta Abhiyaan	187
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

our manual feedback system, involving all major stake holders, provides an understanding of ground realities, which helps us in framing our guide lines for programme planning, curriculum design and syllabus revision. The recommendation of the NAAC , the UGC and the CCS University, Meerut are paid attention during the revision process. To prepare students for life outside campus is an important consideration of ours. Our management evaluates teacher effectiveness in every course through the formal and the informal feed back system. Faculty members also obtain informal feedback from students, review them and use them for improving their performance. Students Monthly tests are the integral part of our evaluation system. All the students are evaluated through regular monthly class tests, assignments, models, exhibitions, quizzes , seminars, extempore, speech competitions etc. Through HalfYearly Examination , the staff able to take the feed back on their teachinglearning process. The feedback of the students is obtained in the mid session and at the end of the year and accordingly action is taken to improve teaching and learning pattern by providing questionnaire on various parameters. Teachers – The college conducts all faculty meetings monthly and some times twice a month also according to the need, to discuss the teachinglearning process and the ways and means of enhancing the curriculum. Proper discussions on research and Extension activities are carried on and the departments are suggested to implement them. Alumni – Every year Alumni meetings are called and their feed back is taken with due consideration. The college has a healthy relationship with the Alumni. Parents parents also form the part of important stake holders of this system.

Parentteachers meeting is called, their feed back is obtained and analysed. The questionnaires, related to quality of teaching, students, discipline, sports facilities, lab facilities, examination system, student activities etc are distributed to the parents in PTM and different issues are discussed and efforts are made to find out the solutions. The parents of the students whose performance is not satisfactory or who are short of attendance, are counselled individually and given adequate advice.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	240	251	187

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	187	0	15	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	14	3	0	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has recently introduced mentoring system. it is not very systematic but efforts are made by few teachers to teach and mentor a group of students and meet them personally in their free periods. the college ha to still develop this system to help the girls and guide them if any personal or academic or financial problem occurs. First of all the professors in the institution mentor the students in their respective classes, they try to solve the issues related to the academic as well personal and family problems, if there is any serious issue then it is reported to the principal and through counselling they are able to guide them. Faculty members also help and continue to be the mentors of the students. They encourage the students to put their problems before them, attempt to solve them and clarify their doubts. A one to one relationship is established between the mentor and the mentee which is really helpful in ensuring a student that he /she is a valued person. The students are inspired to develop their communication skills, their attitude and confidence, leadership qualities, general awareness etc. The teachers take interest in students and try to solve their problems . The very fact the teachers try to establish mutual respect, friendship, motivation and measurable goals with the students , enables them to guide and support the students. The institute has a practice of conducting the induction programme for fresh students at the commencement of new academic session. The principal addresses the fresh students giving them basic information about the institute, facilities and various courses conducted in the college. All the faculty members also conduct induction classes in their respective subjects. Various committees and cells in the college also guide and mentor the students in their own field. the talent hunt is organised for he new students to get to know their talents for a better function of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
187	15	12.4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	20	1	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	DR. POONAM NIKHIL	Assistant Professor	GUINESS BOOK OF WORLD RECORD,NATIONAL WORKSHOP, INTERNATIONAL WORKSHOP
2017	DR. ANJALI MITTAL	Associate Professor	INTERNATIONAL SEMINAR2,WORKSHOP3,INTERNATIONAL CONFRENCE,NATIONAL SEMINAR
2017	DR. MAHIMA MISHRA	Associate Professor	NATIONAL SEMINAR,NATIONAL WORKSHOP,NATIONAL CONFRENCE (RESOURCE PERSON), CHIEF GUEST
2017	DR. SHUCHI PRAKASH	Assistant Professor	NATIONAL SEMINAR
2017	DR. VIDUSHI TYAGI	Assistant Professor	NATIONAL SEMINAR3
2018	DR. NIMISHA MAL	Assistant Professor	NATIONAL SEMINAR
2018	MR. RAJENDRA SINGH	Assistant Professor	NATIONAL SEMINAR
2018	MRS. NEERU SINGH	Assistant Professor	NATIONAL SEMINAR
2018	DR. SR. CHRISTINA LOUIS	Principal	NATIONAL SEMINAR,NATIONAL IQAC SEMINAR
2017	DR. MINAKSHI AGAQRWAL	Associate Professor	IQAC SEMINAR
2018	DR.SHUCHI PRAKASH	Assistant Professor	NATIONAL IQAC SEMINAR
2017	DR. MAHESH PALIWAL	Assistant Professor	NATIONAL SEMINAR ON JOURNALISM
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	097	1	15/05/2018	15/07/2018
BA	097	2	15/05/2018	09/07/2018
BA	097	3	15/05/2018	02/07/2018
BEd	783	1	02/07/2018	22/08/2018
BEd	783	2	08/06/2018	07/09/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has it on a regular basis. the progress of students is obtain by continuous evaluation system in the college. First and foremost monthly tests in the class rooms in each subject and the assignments are the basic methods followed in the college. The Half Yearly examination system also is another method used to evaluate the student progress. The college takes keen interest in continuous internal evaluation various competitions and assignments. To monitor students performance in the institution the following procedure is used Monthly class tests (the test papers are given to the students and open discussions are carried out for the better performance of the students) Half Yearly Examination (the exam pattern is based on university examination question paper) remedial Class tests (continuous monitoring of the weaker students is possible) Various Assignments Field work and projects (to enhance the skill of the advanced students) Periodical debates on various topics and quiz are conducted Besides these, the college has various committees, cells and societies to evaluate the alround development of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college has a system of preparing the Academic calendar every year during the staff meeting . Academic calendar is the back bone of institution and prepared at the commencement of new academic session. Special Staff meetings are held in order to plan Academic Calendar. The academic events and cultural events and sports events all are kept in mind while preparing the academic calendar. departmental calendars are also prepared by the Head of the department . Various suggestions and inputs of management are considered while preparing the Academic calendar. The students and all the stake holders are informed about it by placing it on the noticeboards and on college website. The academic calendar is also given in the college prospectus. It is also distributed among all the teaching and non teaching staff of the college. The academic calendar is also uploaded on the college website. list of national holidays, state holiday, local holidays and institutional holidays is also mentioned in the college prospectus which is distributed among the students, teachers and non teaching staff of the college. The tentative dates of N.S.S. activities are also given in the prospectus. Schedule of other activities such as college social and other cultural events etc. are also provided in the academic calendar. The tentative dates of half yearly exams are also mentioned in it. Seminars and workshops are also mentioned in the academic calendar. The college strives to follow the Academic calendar through out the session to achieve the over all development of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.stjosephscollegesardhana.com

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
097	BA	arts	145	145	100
783	BEd	education	37	37	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://stjosephscollegesardhana.com/NoticeFile/Stdent%20feed%20back%202017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
workshop on computer skill	B.A.	21/08/2017
Road safty awarness	B.A. B.ED.	15/11/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AWARNESS SURVEY CONDUCTED IN THE VILLEGE	DR. ANJALI MITTAL	LOCAL AUTHORITY NAGAR PALIKA	02/01/2018	TEACHER
SAVE GIRL CHILD	DR. ARCHANA VISHNOI	KANYA CHAYA NGO	07/09/2017	TEACHER
SAVE GIRL CHILD	SHAIBI I	KANYA CHAYA NGO	07/09/2017	STUDENT
SAVE GIRL CHILD	SANIYA	KANYA CHAYA NGO	07/09/2017	STUDENT
ESSAY ON BANK SERVICE	SARIKA BHATIA	SYNDICATE BANK	29/08/2017	STUDENT

ESSAY ON BANK SERVICE	SHAHNUMA	SYNDICATE BANK	29/08/2017	STUDENT

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
data not available	data not available	data not available	data not available	data not available	02/12/2018

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
DATA NOT AVAILABLE	NIL	NIL	2017	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2017	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	19	19	0
Presented papers	2	10	9	0
Resource persons	0	3	3	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vote awareness	Bharat Vikas Prishad,NSS,SJSEP, Vidhyarthi Vikas Manch,Local Authorities	7	550
Tree Plantation	Eco Club, NSS, Local Authorities, Forest Ranger Sardhana,NSS,	10	100
Save Girl Child	Women Cell, NSS, SJSEP, Local Police Authorities	8	300
Traffic safety rules	NSS, SJSEP, First Aid Unit, Private Agency	6	450
Swachh Bharat Abhiyaan	NSS, SJSEP,ECO CLUB,	10	200

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Vote awarness	Certificate and mementoes	Certificate and mementoes Vidhyarthi Vikas Manch	25
Go Green Campaign	Certificate and mementoes	Bharat Vikas Parishad	30
Clean India Rally	Recognition	Nagar Palika	150
Human Rights	Recognition	Social Activist	50
save Girl child	Certificate and mementoes	Kanya Chaya NGO	20

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voting awareness	Vidhyarthi Vikas Manch	Registered new voters	4	300
swachh Bharat	Local Adminstration	Rally, talks and hygiene awareness, skit, cleanliness drive	6	120
Save Girl Child	Kanya Chaya NGO	Talks, Posters, Rally, blood test, essay competition,	8	200
Gender issues	Social TALWAR NGO	Skit, talks, rally	6	150
Safty of girls	C.O. of police station	talk and demonstraion	5	400

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teaching the School Chidren in school	37	Management	60
Industry Visit to learn Handloom	50	Institution	4
Paper mil Visit to learn recycling of paper	45	Management	5

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School Teaching	School teaching experience	St. Charles Inter College, Sardhana, Meerut	01/10/2017	31/01/2018	37

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
St. Charles Inter College,Sardhan,Meerut	21/08/2017	Internship	40
H.S. Public School, Sardhana,Meerut	06/11/2017	Teaching	30
Praveen Paliwal Textile Tehsil Sardhana Meerut	11/09/2017	Visiting The Textile and learning the process to weave.	45
Sardhana Spinning Mils, Meerut Road Sardhana	22/01/2018	Visiting the Mil to learn thread making from yarn.	40
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2126000	1484860

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

Text Books	**6614**	**345905**	**772**	**65000**	**7386**	**410905**
Reference Books	**6999**	**349950**	**70**	**50000**	**7069**	**399950**
Journals	**8**	**19400**	**9**	**5820**	**17**	**25220**
CD & Video	**19**	**2000**	**10**	**1200**	**29**	**3200**
Others(spe cify)	**8**	**2900**	**10**	**3500**	**18**	**6400**
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 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**17/12/2018**
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4.3 – IT Infrastructure

 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	**26**	**1**	**8**	**0**	**0**	**3**	**0**	**1**	**3**
Added	**4**	**1**	**0**	**0**	**0**	**0**	**1**	**0**	**3**
Total	**30**	**2**	**8**	**0**	**0**	**3**	**1**	**1**	**6**

 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1.5 MBPS/ GBPS

 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College videos on YouTube and website	http://www.stjosephscollegesardhana.com/Detail_Video.aspx

4.4 – Maintenance of Campus Infrastructure

 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
789000	**553978**	**1697000**	**1523007**

 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   The college has well defined procedure and policies for maintaining and utilizing all its physical, academic and support facilities. The institution

has a fully automated and computerised library furnished with computers, scanners, photo copier machine and Wi Fi internet , Books issue and return done through computer software. Log in and pass word. Computer maintenance is done by the external agencies who take care of installing software operating system and other apps on the computers. AMC of the computers includes replacement of faulty hardware. Lab assistant take care of the lab equipment. The management authority takes care of all the class rooms, seminar halls, building and girls hostel. Students are encouraged to participate sports at state level, university level and intercollegiate level. Many times they have kept the institution head high. All the Extra and cocurricular activities are organised for the students and faculty members help the students . College prospectus is made available to the students and it covers all rules of discipline and academic conduct. Every year all the support facility are revised and reviewed and any such area which requires repairing refurbishment or renovation are then maintained accordingly. Library is open for the students from 9.00 am to 3.00 pm. All the facilities in the library are looked after by the library staff.

http://www.stjosephscollegesardhana.com/NoticeFile/college%20facility.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Provincial JM	9	45000
Financial Support from Other Sources			
a) National	GOVT. SCHOLARSHIP	512	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Computer workshop	04/07/2017	200	College authorities
Yoga Certificate Course	08/08/2017	50	Yoga teacher with college
Remedial Classes	23/08/2017	300	Faculty members
Mentoring students	19/07/2017	550	Faculty members
Computer certificate course	14/07/2017	100	Computer teacher
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

2017	Admission to other colleges and university Campus for higher education	60	50	45	30
2017	Career guidance	50	40	35	25
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Vidya Knowledge Centre	200	140	School /College	37	34
[View File](#)					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	100	St. Joseph's Girls Degree college	Hindi, English, Pol. Science, History	St. Joseph's Girls Degree college	M.A.
2017	100	University campus	Pol. Science, Economics, English, History, Hindi	Chaudhary Charan Singh University Campus	M.A.
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	6
Any Other	20

| 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year |||

Activity	Level	Number of Participants
Debate Competition	Intercollegiate	20
Art Exhibition	Institution level	40
History Exhibition	Institutional level	80
Handball match	University level	16
Debate competition	Institutional level	12
Basket ball tournament	Intercollegiate	16
Dandiya Dance competition	Institutional level	60
Patriotic Group song competition	Institutional	60
Patriotic group dance	Institutional	50
Patriotic group dance	Institutional	24
G.K. competition	Institutional	50
Essay Competition	Local Level	70

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Runner up for Handball Tournament	National	1	0	0	Team
2018	Guinness World Record	International	0	1	0	Team

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

the student council has a teacher in charge. the teacher works in team. there were four meetings in the year of student council. The institute has a well formed student council who are responsible for all the cultural and academic activities took place in the college. The student council helped in organising the college picnic tours and outings. The student council helped in library orientation along with faculty members There was college fete organised by the student council. The freshers welcome, farewell and teachers day was well organisd by the student council. At the commencement of every new academic year fresh committees and cells are formed with students and faculty members. These cells and committees take care of all the activities. (Academic and nonacademic) Students are involved in a systematic way in all the academic events like seminar, workshops, debate competitions by the faculty members. In sports students are selected on the basis of their interest and efficiency. They participate in Inter college and Inter university Tournaments and have won

prizes for the institution. Career counselling cell invites people from different walks of life to cater information regarding different career to the students. Departmental seminars are organised in every department to inculcate students' interest in research. Students are encouraged to write more and more research papers. the student council took initiative to organise a programme on Save Girl Child. Street play on cleanliness drive and vote awareness done by NSS students the students are involved in all the committees and cells.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. In charge and coordinators of the various Cells, Committees and Association existing in the college The college has women cell, Grievance cell, SJSEP(St. Josephs Societal Extension Programme) , Eco club, Career Guidance Cell, Medical team, admission and Examination committee, Library committee, Sports committee, Student council Committee working in the college and faculty members are in charge of these various cells to function better band to exercise leadership. the college has two units for NSS and the teaches are the programme officers to carry out all the NSS activities. there is also Magazine committee which exercise freedom in leadership to guide and help the students to develop their talents for creative writing. 2. Departmental headships the faculty is in chagre of their departments. all the departmental activities are carried out by the staff members to exercise their leadership. they are free to organise and conduct various programmes. they also organise seminars, workshops in their departments. guests lectures and talks are organised by the staff members. they have the freedom to exercise their commitment and leadership. the staff also keeps a record of students progress and result and remedial classes are conducted by the teachers. The managing committee of our college also has representative from teaching and nonteaching staff who are part of the decision making body in management. During the selection committee of staff also a member from teaching staff is part of selection committee. These are the systematic ways in which the college is able to give responsibilities to the staff so that they are able to exercise the leadership and t take part in decision making process. In the absence of the head of the institution , the senior most staff member plays the role of leadership in the college. Any seminar ,, debate competition or any event is organised by the staff members and they very efficiently carry out the leadership and responsibility given to them. This is indeed the secret our institution to work effectively and efficiently. The council is also a very effective practice that college is maintaining so that students take part in leadership and support in discipline.

Students are also have class heads who carry out responsibility given them by staff. The head girl of each course also helps in maintaining discipline and organising college functions. The staff members take students out for the industry visits, excretions, educational tours and picnics. the staff conducts meetings of various cells time to time. they are able to take decisions on various events taking place in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Add on course were increased. • The institution encourages teachers to participate in seminars, conferences and workshop. • PPT presentations are emphasized. • Teachers are encouraged to use more ICT methods in teaching. • Yoga classes for the students. • Syllabus designed by the University is followed and made more effective for students by using ICT
Teaching and Learning	• Emphasis on the blending of traditional methods with the new modern pedagogies. • Use of ICT in teaching. • Educational Tours. • Hygiene and health awareness programmes. • Use of white boards. • Class room projects are assigned to develop the interest of the students in research. • Extempore. • Seminars, Quiz and debates.
Examination and Evaluation	• Continuous evaluation through monthly tests. • Encourage teachers to set question paper according to university examination pattern. • Halfyearly exams to assess the students and help them in their improvement. • Projects and assignments
Research and Development	• Teachers are encouraged to attend more and more seminars, conferences and workshops. • The institution encourages teachers to undertake major and minor projects from various agonies like UGC, ISSR and so on. • Teachers are registered as Ph.D. guide under C.C.S. University and other universities. They help in inculcating the interest among students for research
Human Resource Management	• Training programme and orientation programmes for the teaching and nonteaching staff are organized by the Management. • ICT use in admission, fees, administration and library. • Faculty members serve as Resource

	persons for various workshops and programmes organized by different colleges regularly.
Industry Interaction / Collaboration	• Visit to different industries. • Educational tours. • Visit to marginalized societies.
Admission of Students	• ICT technology is used to make the admission process more effective and transparent. • In B.Ed admission process is according to NCTE rules regulations. • Being a religious minority institution it also follows the minority norms in admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	ICT technology is used to make the admission process more effective and transparent. In B.Ed admission process is according to NCTE rules regulations. Being a religious minority institution it also follows the minority norms in admission. Implementation of sending SMS to all the stake holders WhatsApp groups for staff and students for the communication College Email and website for the better communication Set up virtual learning through face book and college WhatsApp groups Through mobile Apps
Administration	• N.S.S. unit prepared and displayed posters and banners on voting awareness. • Skits and street plays were staged to sensitize the students and the community around about voting. • Plantation programme was carried on by N.S.S. unit and SJSEP. • Waste management was done by the students.
Finance and Accounts	1. The college has Fully computerised office and account section 2. Maintenance of college accounts through Tally 3. Reception of salary through computer system directly in banks
Student Admission and Support	1. Online admission for students and online payment 2. Maintaining computerised information of students admitted in the college 3. The information of admitted students on college website
Examination	1. Online examination form and other details 2. Online result facility provided by the university 3. Online link is provided on our website for the students to see their Result

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr.Sr. Christina	IQAC workshop	CHES (Christian Higher Education Society) Xavier Board for Higher education	2500
2017	Dr. Nimisha	Higher education Seminar	CHES (Christian Higher Education Society) Xavier Board for Higher education	1500
2017	Dr. Shuchi	Higher Education Seminar	CHES (Christian Higher Education Society) Xavier Board for Higher education	2000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	ICT training for staff, computer training	Online admission process, examination Library automation software , library cards on computer software	06/11/2017	10/11/2017	21	5
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Staff Orientation in the college	16	24/07/2017	26/07/2017	2
Faculty development by computer training	16	11/09/2017	13/09/2017	2
Voting Awareness Programme and workshop	3	12/12/2017	15/12/2017	3
As a Subject Expert	3	01/06/2017	01/06/2017	1
As a Examiner for Viva Voice	3	08/01/2018	08/01/2018	1
Traning Program on Human Rights	2	02/02/2017	02/02/2017	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leave to attend the seminars, workshops, study leave staff excursions, seminars, orientations, maternity leave, staff appreciation by the management	PF facility, maternity leave, duty leave for training, labour's day celebration, gettogethers , staff appreciation by the management	Management scholarship, Government scholarships, fee in installments, freeships for needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal and external financial audits regularly. The audit done in 2017. Internal Audit Agency : V. Shankar Aiyar Company

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management (College Society)	600000	Salary of the selffinanced staff

6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	IQAC cell
Administrative	Yes	V.Shankar Aiyar co.	Yes	A.G. Allahabad

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• The parentteacher association conducts parent teacher meeting twice in the college. • In these meeting parents are made aware about the facilities and activities of the institution. • Feedback of the parents is taken. • Parents freely interact with the principal and teachers and give their suggestions also.

6.5.3 – Development programmes for support staff (at least three)

• Lab assistant and lab attendant are given guidance on labmanagement. • The support staff is trained according to the requirement. • From time to time meeting with principal and staff • Workers day is celebrated • Picnics and tours • Gifts and financial help

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Canteen facility for the students and staff Badminton court for the students College website updated and designed better way. upgradation of college stage with shade, curtain and light system

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC Workshop	26/08/2017	26/08/2017	26/08/2017	20
2017	Swachh Bharat Abhiyan	25/09/2017	25/09/2017	30/09/2017	600
2017	Environment day	26/09/2017	26/09/2017	26/09/2017	450
2018	Debate Competition	06/02/2018	06/02/2018	06/02/2018	20
2018	Society	23/02/2018	23/02/2018	28/02/2018	200

	Extension Program				

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Street play on Girl Child Issues	07/09/2017	08/09/2017	18	0
Talk organized on Gender Equality	05/12/2017	05/12/2017	450	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Swachh Bharat and Swasth Bharat campaign was observed by NSS, Eco Club and SJSEP team of the college. • The college campus and hostel is well equipped LED lights and Solar panels • Environmental and Water conservation drive was organised through Eco Club. • Swachh Bharat and Swasth Bharat campaign was observed by NSS, Eco Club and SJSEP team of the college. • The college campus and hostel is well equipped LED lights and Solar panels • Environmental and Water conservation drive was organised through Eco Club. • An Awareness programme on save electricity was carried out for the local people by NSS, SJSEP • Inverters are used in clerk office, staff room, principal office, seminar room, library, Computer room • 30 kv Generator is used for convenience of the staff and students

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	4
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	12/12/2017	1	Haemoglobin test	deficiency of HB.	200
2018	1	1	24/01/2018	1	Blood group teat	Blood donation	250

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College prospectus	14/06/2017	Reviewed and revised annually
college magazine	13/07/2017	published every year

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Induction Orientation programme for teachers and students	24/07/2017	25/07/2017	15
Moral classes compulsory for all the students	01/08/2017	20/12/2017	300
Independence day celebration	15/08/2017	15/08/2017	600
Teachers' day celebration	05/09/2017	05/09/2017	600
Girl child day Celebration	09/09/2017	09/09/2017	350
Women cell day	06/12/2017	06/12/2017	200
Gandhi Jayanti	02/10/2017	02/10/2017	600
Environment day	26/09/2017	27/09/2017	450

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• N.S.S. unit prepared and displayed posters and banners on voting awareness. • Skits and street plays were staged to sensitize the students and the community around about voting. • Plantation programme was carried on by N.S.S. unit and SJSEP. • Waste management was done by the students. • Online fee payment. • Paper bags were made by the student • Cleanliness drive was carried out in the college. • Rally on 'say no to plastic' was organized • The tradition of gifting a sapling in place of bouquet • Spreading the message of getting green through poster competition.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Access of Education to the deprived section of the society through the SJSEP Cell (St. Joseph's Societal Extension program) • All round development of girls along with academic excellence

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.stjosephscollegesardhana.com/BestPractices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

St. Joseph's Girls degree college, Sardhana situated in rural area catering to the girls of near by 35 villages. It is our privilege to educate these girls coming from rural back ground where in majority of the students belong to O.B.C

and S.C. groups with exception of few girls from general category. It is indeed a blessing to have college in such area girls are not able to go to far of colleges situated in the Meerut and near by cities. So the parents of the girls feel that their girls are very safe in this institution and education is part and parcel of their daily life here. the college girls are able to build confidence and grow more tolerant and good human being along with academic and extracurricular activities. The institution is able to fulfill its vision in these following areas The B. Ed course in itself is a great help to support the poor parents whose girls are able to get B.Ed training and they are placed in schools. The college is providing facilities like field work, industry visit and social activities through NSS and SJSEP (St. Joseph's Societal Extension Programme) . Being the govt aided college, the students are able study in a very minimum fee prescribed by the university. The staff is able to give special attention to weak student through remedial classes. The various cells and Committees in the college are for the welfare of the students The college magazine gives them a platform to develop their creative writing and express their views in the form of poems and articles. The value Education class every mooring zero period is one of the best practice where girls are able to build their character . Daily assembly is another very good practice which helps girls to speak during assembly and the head of the institution is able to address the whole college and communicate with the students. Half yearly exam is another very good practice in the college which helps the college to evaluate the teaching learning process. Girls are able to groom and learn leadership quality through the student council. Women cell works in the college or the safety of girls. The SJSEP is mainly for the girls to connect with the society outside and help the needy and work for the weaker section of the society. College sports team provide them good atmosphere and good health. The debate committee supports them to speak with confidence and express their views on various topics. The college vision is actualised in making our student to build their characters and be socially concerned persons. the institution is also giving the girls the opportunity to reach out to poor children of neighbourhood villages. they go and teach in the close by public school children.

Provide the weblink of the institution
http://www.stjosephscollegesardhana.com/Detail_Visionmission.aspx

8.Future Plans of Actions for Next Academic Year

• National seminars to be organized in the college • More Smart class rooms to be added in the college • More focus on Research activities • Library with Inflibnet facility • To sign MOUs with colleges , Universities and industries to provide more opportunities to the students • To provide merit scholarship for meritorious students • To encourage more and more departmental seminars applying Interdisciplinary approach • Publication of chapters and articles by the staff in journals • ICT use in college to be more effective with Smart boards and LCD projectors • Upgradation of College Website • To apply for UGC fund to have an auditorium in the college • Ebooks and ejournals in the college library • Introduce Tablet for the use of girls in the library